

## Great Falls High School

411 and 409 Sunset Avenue  
Great Falls, SC 29055

**Grades** 6-12 High School

**Enrollment** 417 Students

**Principal** Brenda S. Fort

803-482-4810

**Superintendent** Dr. Agnes Slayman

803-385-6122

**Board Chair** Mrs. Patricia Hensley

803-789-5810

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Average</b>
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
9	19	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	75.0%	82.3%	70.0%	72.3%	77.9%	70.2%
Passed one subtest	13.2%	12.7%	22.0%	15.2%	13.8%	19.0%
Passed no subtests	11.8%	5.1%	8.0%	12.4%	9.4%	11.5%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.5%	90.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	79	70	226	169
Number of Graduates in Cohort	61	51	158	132
Rate	77.2%	72.9%	74.5%	78.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	74	79	238	175
Number of Graduates in Cohort	53	65	170	136
Rate	71.6%	82.3%	75.0%	77.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.7%	77.0%
English 1	65.2%	65.0%
Biology 1/Applied Biology 2	68.1%	70.7%
US History and the Constitution	59.7%	56.4%
All Subjects	65.9%	67.2%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 417)</b>				
Retention Rate	4.7%	Down from 5.6%	3.8%	3.0%
Attendance Rate	95.4%	Up from 94.2%	96.2%	96.2%
Served by gifted and talented program	20.3%	Up from 19.0%	17.8%	17.7%
With disabilities	14.5%	Down from 14.6%	12.2%	11.5%
Older than usual for grade	10.8%	Down from 14.1%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.8%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No change	11.0%	15.4%
Successful on AP/IB exams	N/A	N/A	37.5%	52.8%
Eligible for LIFE Scholarship	28.8%	Down from 29.5%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	10.3%	5.3%
Enrollment in career/technology courses	98	Down from 102	323	423
Students participating in work-based experiences	33.7%	Up from 0	8.4%	13.1%
Career/technology students attaining technical skills	84.4%	Down from 85.3%	83.4%	84.5%
Career/technology students completers placed	83.3%	Up from 75.0%	97.1%	98.7%
Annual dropout rate	3.1%	Down from 4.1%	2.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 33)</b>				
Teachers with advanced degrees	66.7%	Down from 68.8%	61.8%	64.3%
Continuing contract teachers	69.7%	Up from 59.4%	77.3%	77.3%
Teachers returning from previous year	84.6%	Up from 80.9%	84.0%	85.5%
Teacher attendance rate	94.8%	Down from 95.9%	94.8%	95.5%
Average teacher salary*	\$46,472	Up 0.5%	\$47,911	\$48,414
Professional development days/teacher	15.2 days	Up from 8.6 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.4 to 1	25.0 to 1	26.0 to 1
Prime instructional time	89.3%	Up from 89.0%	89.8%	90.3%
Dollars spent per pupil**	\$9,215	Up 5.2%	\$9,008	\$8,238
Percent expenditures for teacher salaries**	56.7%	Down from 57.0%	54.7%	56.9%
Percent of expenditures for instruction**	57.1%	Down from 58.0%	55.9%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.1%	Down from 99.4%	99.4%	98.7%
Character development program	Average	Up from Below Average	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	61	88.5%	223	65.9%	70	72.9%
<b>Gender</b>						
Male	33	84.8%	104	73.1%	37	73.0%
Female	28	92.9%	119	59.7%	33	72.7%
<b>Racial/Ethnic Group</b>						
White	36	91.7%	122	72.1%	42	69.0%
African American	24	87.5%	98	57.1%	27	81.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	90.0%	34	50.0%	15	53.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	37	81.1%	146	62.3%	40	60.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

Great Falls Middle/High School is located in the Southeast corner of Chester County, and bordered by the Catawba River, Stumpy Pond, and Fairfield County, is a combined campus of grades 6-12. The school shares a media center, Little Theatre, gym, lunch room, JROTC Program, ISS room along with teachers in fine arts, ELA, social studies, PE and health, and a media specialist. Demographics: The school is composed of 408 students. African-American students comprise 37.9% of the student population, while Caucasian students represent 60.3% with other 1.8%. Free and reduced lunch students are 62.8 of the population. Great Falls Middle/High Advantages: Great Falls 9-12 successfully completed its 7th year in the High Schools That Work Initiative Program. The middle school grades (6-8) are now in its 4th year of the Making Middle Grades Work Initiative Program. The Positive Behavior Intervention and Supports Program supported financially by a partnership with Arrowpoint Federal Credit Union offers rewards for following school rules and exhibiting positive behaviors and is now in its 4th year of implementation. Dual credit courses from USCL are available to our juniors and seniors. Students can recover grades during a summer program using APEX and PLATO internet based courses. Seniors must complete Senior Projects based on service learning, community outreach, and student initiative which adds rigor to their courses and prepares them for college, the military, workforce training, or work. High school students meet each school day during a "Pride" period which has mentor/mentee components, character development components, and college/career components. Great Falls 9-12 must participate in and graduate from Alive at 25, a nationally recognized car safety program, in order to drive on campus. Annual Summary Report: Approximately 1/3 of our graduating seniors will qualify for LIFE Scholarships, and 22 juniors will be Jr. Marshals with a 3.75 GPA. There were 24 senior honor graduates, and 1 senior was recognized for his high ACT scores. Grades 6-12 collaborated on the High School Musical Jr. play "Honk." GFM/HS maintains its partnership with Winthrop University and the NetSCOPE and NetLEAD network and training programs. The combined school offers a summer JUMPSTART Program for transitioning 5th to 6th graders and 8th to 9th graders. The JROTC Program maintains its Honor Unit with Distinction Award. Great Falls Middle/High School teachers completed a book study: Teach Like a Champion by Doug Lemov. Athletics has 43% participation from the student body, and the GFHS Golf Team had the #4 senior player in the state. A girl's JV and Varsity golf team was initiated. One Great Falls Junior Scholar was recognized for his outstanding academic success on the PSAT by the Old English Consortium. The school maintains an excellent website with a Parent Portal available 24 hours a day. The "Pro Team" course continued in grades 6-8 in collaboration with Winthrop University. All 8th grade boys continue with a "Real Men" mentoring program for middle school males and the 8th grade girls had a leadership/etiquette program culminating in a formal tea.

The Principal is Brenda S. Fort and Glenn Ross is the President of the SIC at GFH 6-12 School.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	43	22
Percent satisfied with learning environment	83.3%	76.7%	68.1%
Percent satisfied with social and physical environment	82.6%	83.4%	72.7%
Percent satisfied with school-home relations	50.0%	92.9%	63.6%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>53.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Great Falls High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		3.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.4	212.2	76.4	71.8	100.0	100.0	100.0	72.9
Male	N/A	N/A	78.5	73.9	N/A	N/A	100.0	73.0
Female	N/A	N/A	74.3	69.7	N/A	N/A	100.0	72.7
White	N/A	N/A	78.5	72.5	N/A	N/A	100.0	69.0
African American	N/A	N/A	N/A	71.2	N/A	N/A	N/A	81.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.3	208.8	74.2	69.3	100.0	100.0	N/A	60.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	21	212.8	82.1	21	208.6	82.1
	10	54	230.9	100.0	54	226.6	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	74	N/A	100.0	4	I/S	100.0
	10	3	I/S	100.0	14	63.6	100.0
	11	0	I/S	I/S	42	70.9	100.0
	12	1	I/S	100.0	2	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	15	213.2	100.0	15	202.3	100.0
	10	35	227.7	100.0	35	216.5	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	76.6	100.0	1	I/S	100.0
	10	3	I/S	100.0	6	I/S	100.0
	11	1	I/S	100.0	57	72.9	100.0
	12	0	I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1201005
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	628.4	628.2	611.3	633.2	99.7	99.8	99.7	N/A
Male	622.2	624.3	610.0	632.2	99.5	99.7	99.8	N/A
Female	635.0	632.4	612.7	634.1	100.0	100.0	99.7	N/A
White	638.1	638.6	622.2	643.5	99.8	99.8	99.8	N/A
African American	616.5	615.4	597.2	620.3	99.6	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.7	583.9	575.8	603.0	98.9	99.5	98.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.2	619.8	604.0	623.3	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	609.2	612.9	616.7	619.5	99.9	99.8	99.9	N/A
Male	602.3	611.9	614.1	622.5	99.8	99.8	100.0	N/A
Female	616.1	613.9	619.6	616.6	100.0	99.8	99.7	N/A
White	623.0	624.1	632.9	633.2	99.8	99.6	99.7	N/A
African American	595.8	601.1	600.4	606.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.9	586.6	584.2	587.2	99.4	99.4	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.4	604.4	607.9	609.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	224.8	214.3	78.4	72.2	99.4	99.7	100.0	75.1
Male	220.1	213.7	78.9	73.8	99.4	100.0	100.0	71.2
Female	229.2	214.8	77.8	70.5	99.4	99.4	100.0	79.5
White	230.5	221.1	81.6	75.6	99.4	99.4	100.0	76.9
African American	219.0	207.5	74.3	68.6	99.4	100.0	100.0	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.9	198.1	N/A	65.7	100.0	100.0	N/A	36.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	209.6	75.6	68.8	99.1	99.5	100.0	65.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1201005
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*\*Performance reported for SC and nation, data not available at school level.*

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

  

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0